




SEOUL NATIONAL UNIVERSITY  
COLLEGE OF NURSING  
2025~2026

# COLLEGE OF NURSING





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## “A Healthy Future through Nursing” SNU College of Nursing

Welcome to the Seoul National University College of Nursing

Since its inception in 1907, the College of Nursing at Seoul National University has led the advancement of human-centered nursing science, growing continuously with the mission of “Realizing a Healthy Future through Nursing.”

In 2020, the fourth phase of the BK21 Project for Fostering Future Nursing Leaders was launched, and in 2021, a graduate program in Clinical Contract-Based Nursing was established. Following the decision in 2020 to relocate the campus, the college has been preparing to move from its historic home at the Yeongeon Campus, where it has long been rooted, to the Gwanak Campus—marking a new era of innovation and progress.

Amid rapid advancements in AI and digital healthcare, the role of nursing is expanding more than ever. The College of Nursing is committed to fostering future-ready nursing professionals through creative, interdisciplinary education and research across both undergraduate and graduate programs.

Looking ahead, Seoul National University College of Nursing will continue to rise to new challenges, contribute to the promotion of public health, and nurture innovative nursing leaders who drive societal change.

As we continue this journey to embody the value of care across education, research, and practice, we sincerely ask for your warm support and encouragement.



June 2025

Sunghee H Tak, PhD, RN  
Dean, College of Nursing, Seoul National University





## Where the future is shaped through education and research

For the health and well-being of all Korean people, the SNU College of Nursing stands at the forefront of professionalization and information digitalization of the nursing discipline, devoting the utmost effort to the realization of an internationally acceptable level of education, research, and community service as collegiate functions. The College of Nursing not only oversees education through bachelor's, master's, and doctoral programs, offering nursing as a major, but also plays a central role in the study of nursing within and outside of Korea. In addition, the College of Nursing is responsible for the education and training of nursing scholars and clinical nurses working in various domestic fields.

The undergraduate program spans four years with a total of 295 students currently enrolled, with approximately 80 students per class year. In 2025, 109 students were enrolled in the master's program, 43 students in the master's/doctoral program, and 52 students in the doctoral program, bringing the total number of students enrolled in the graduate program to 204. In addition, 29 students are currently enrolled in the Master's Program in Clinical Nursing, established in 2021.

As of 2025, the faculty and staff of the College of Nursing consist of 27 full-time professors in charge of education and research; 29 part-time lecturers; 26 adjunct professors; four teaching assistants; one research assistant; one director of the SHINE Center; one assistant administrator of the Research Institute of Nursing Science; and 6 administrative personnel in charge of academic and student affairs, general affairs, and facility management.

Over the past decade, the SNU College of Nursing has had the pleasure of being able to boast about such excellent graduates, who thus far include two members of the National Assembly, a Minister for Health and Welfare, heads of numerous Korean hospitals, and professors at various nursing schools. In this optimal educational environment, the excellent faculty and superb students provide the driving force behind the nursing discipline.

In addition, the SNU College of Nursing is considered the best university in Korea and is ranked 49th in the world in the field of nursing according to the 2023 QS World University Rankings by Field, as announced by QS (Quacquarelli Symonds), a global university evaluation institution in the UK. It also ranked first in the field of nursing in Korea and 38th in the world in the 2021 QS World University Rankings by Field, thereby solidifying its status as a leading institution in nursing research both domestically and internationally.



The last 118 years were priming water for  
'A Healthy Future with SNU Nursing'

- 1907

○

Founded as a Two-Year Training Program for Midwives and Nurses, Daehan Hospital
- 1920

○

Changed to the Department of Gynecology and Nursing in the Clinic affiliated with the Government-General of Korea
- 1928

○

Two-year Program for Midwives and Nurses, Kyungsung University
- 1946

○

Promoted to a Three-Year Nursing Program within the College of Medicine, Seoul National University
- 1959

○

Restructured as the Department of Nursing (four-year program) in the College of Medicine at Seoul National University
- 1964

○

Established Master's Program
- 1984

○

Established Doctoral Program
- 1992

○

Promoted to the College of Nursing, Seoul National University

Established a Specialized Program in Home Care Nursing
- 1995

○

Established the Research Institute of Nursing Science
- 1997

○

Construction of the New College Building
- 2000

○

Moved into the New College Building
- 2004

○

Construction of the New Student's Dormitory Building (Hamchun Residence Hall)
- 2005

○

Moved into the New Dormitory Building (Hamchun Residence Hall)
- 2007

○

Celebration of 100th Anniversary / Opened Museum of Nursing Science
- 2009

○

International External Evaluation of Nursing Education
- 2010

○

Renovation and Expansion of College of Nursing Research Building
- 2012

○

Established the Master's/Doctoral Program

Opened the SHINE (Simulation-based, Humanity-Integrated Nursing Education) Center
- 2013

○

Opened the OSCE (Objective Structured Clinical Examination) Center
- 2014

○

Second Accreditation by the Korean Accreditation Board of Nursing Education
- 2016

○

Completed Construction of a State-of-the-Art Lecture Room and the Flipped Learning Room at the College of Nursing
- 2018

○

Third Accreditation by the Korean Accreditation Board of Nursing Education
- 2019

○

Ranked 34th in Nursing in the QS (Quacquarelli Symonds) World University Rankings (1st in Korea)

Completed extension of the SHINE Center (Ministry of Health and Welfare Nursing College Practical Education Support Project)
- 2020

○

Ranked 38th in Nursing in the QS World University Rankings (1st in Korea)

Opened Education & Training Center for Nursing

Selected for the fourth stage of the BK21 project hosted by the Ministry of Education
- 2021

○

Created the Department of Clinical Nursing Science (Contract Department)
- 2023

○

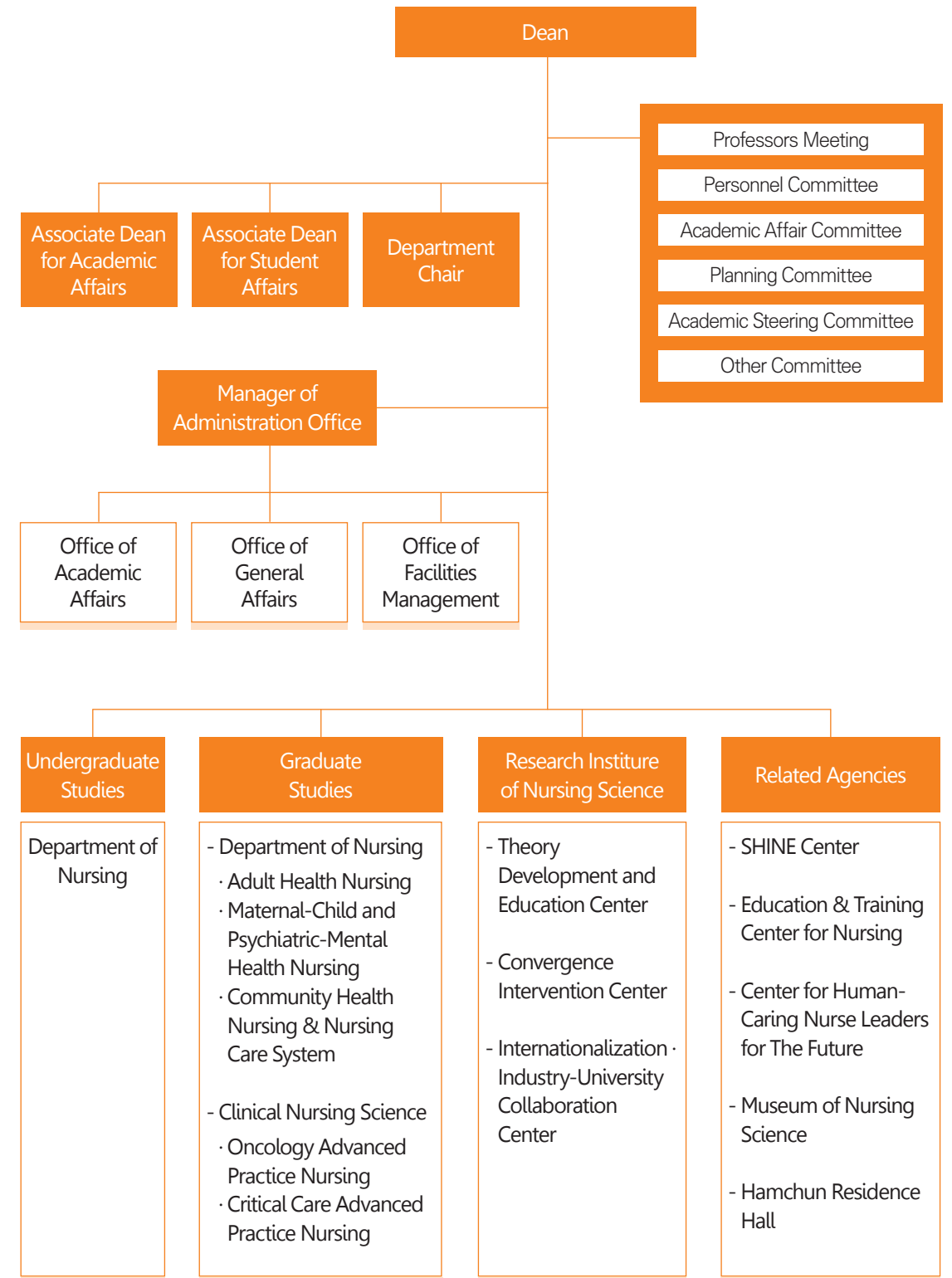
Ranked 49th in Nursing in the QS World University Rankings (1st in Korea)
- 2024

○

Fourth Accreditation by the Korean Accreditation Board of Nursing Education









Undergraduate (Bachelor’s Degree)

Educational Goals

The overriding educational goal of the SNU College of Nursing undergraduate program is to educate students to become professional leaders in health care, capable of creativity and critical thinking, who contribute to the welfare of humankind based on the humanitarian ideal.

Educational Programs

The total number of credits required for graduation from the College of Nursing is 130, of which 85 are in the student’s major and 36 are in general courses. The general courses are as follows: Writing and Speaking, Foreign Languages, Mathematics, Science, and Computing as Foundations; Cultural Interpretation and Imagination, Historical Inquiry and Philosophical Thinking, Scientific Reasoning and Applications, Understanding Humans and Society as Claves.



☐ Required Liberal Arts Courses ■ Required Major Courses ► Major Elective Course		
Freshman Year	<div>☐ Foreign Language</div> <div>☐ College Writing</div> <div>☐ Chemistry</div> <div>☐ Chemistry Laboratory</div> <div>☐ Biology</div> <div>☐ Biology Laboratory</div> <div>☐ Cultural Interpretation and Imagination</div>	<div>☐ Historical Inquiry and Philosophical Thinking</div> <div>☐ Scientific Reasoning and Applications</div> <div>☐ Understanding Humans and Society</div> <div>■ Human and Health</div> <div>■ Introduction to Professional Nursing</div> <div>■ Anatomy and Physiology in Nursing 1</div>
Sophomore Year	<div>■ Fundamentals of Nursing</div> <div>■ Fundamentals of Nursing Practicum</div> <div>■ Anatomy and Physiology in Nursing 2</div> <div>■ Pathophysiology 1</div> <div>■ Statistics in Nursing</div>	<div>■ Pharmacology in Nursing</div> <div>■ Interpersonal Relationships &amp; Communication</div> <div>■ Pathophysiology 2</div> <div>■ Health Communication and Health Education</div> <div>■ Nursing Informatics &amp; Practicum</div>
Junior Year	<div>■ Child Health Nursing</div> <div>■ Child Health Nursing Practicum</div> <div>■ Adult Health Nursing 1</div> <div>■ Adult Health Nursing Practicum 1</div> <div>■ Gerontological Nursing</div>	<div>■ Gerontological Nursing Practicum</div> <div>■ Women’s Health Nursing</div> <div>■ Nursing Management</div> <div>■ Adult Health Nursing 2</div> <div>■ Adult Health Nursing Practicum 2</div>
Senior Year	<div>■ Introduction to Nursing Research</div> <div>■ Women’s Health Nursing Practicum</div> <div>■ Nursing Management Practice</div> <div>■ Psychiatric Mental Health Nursing</div> <div>■ Psychiatric Mental Health Nursing Practicum</div>	<div>■ Nursing Ethics</div> <div>■ Community Health Nursing</div> <div>■ Community Health Nursing Practicum</div> <div>■ Comprehensive Nursing Practicum</div>
Major Electives	<div>► Nutrition and Diet</div> <div>► Critical Care Nursing and Practicum</div> <div>► Health Care System and Nursing Policy</div> <div>► Human Development</div> <div>► Women’s Health and Nursing Care</div> <div>► Health Promotion across the Life Course</div> <div>► Sociocultural Diversity and Nursing</div> <div>► Contemporary Health Issues and Nursing</div> <div>► Introduction of Statistical Programming in Nursing</div> <div>► Community Mental Health Nursing</div> <div>► Technologies in Dementia Care</div> <div>► Comprehensive Nursing Practice</div> <div>► Emergency Nursing Practice</div> <div>► Understanding Brain and Related Disease</div>	<div>► Global Health and Nursing</div> <div>► Current Trends of Information Technology Adoption in Nursing</div> <div>► Seminar in Nursing Statistics</div> <div>► Healthcare-associated Infection Control</div> <div>► Sleep Health in Nursing</div> <div>► Disability, Care and Nursing</div> <div>► Nursing Applications of Analytical Psychology</div> <div>► Understanding Psychopharmacology for Nursing Students</div> <div>► Understanding Health Behaviors</div> <div>► Patient Safety Nursing</div> <div>► Nursing Process and Practice</div> <div>► Digital Healthcare in Nursing</div> <div>► Child Safety and Nursing</div> <div>► Nursing in the Era of Precision Medicine</div>

## Graduate (Master's and Doctoral Degree)

### Educational Goals

The educational goal of the graduate program of SNU College of Nursing is to cultivate nursing scholars who are able to contribute to the progress of the nursing discipline through scientific inquiry and nursing specialists who possess the professional knowledge and skills required to meet the changing demands of society.

### Educational Programs

The graduate program of the SNU College of Nursing offers three separate majors (Adult Health Nursing, Maternal-Child and Psychiatric Nursing, and Community Health Nursing and Nursing Care System) in the master's and master's/doctoral programs. The master's programs require minimum of 30 credits for completion. The master's/doctoral program requires students to complete a total of 60 credits and the doctoral program requires 30 to 36 credits.

Apart from their curricula, graduate students are allowed to participate in small research seminars conducted by other graduate students and professors with similar academic interests. The college also invites internationally renowned scholars and other esteemed guests to conferences it hosts both domestically and internationally with the goal of promoting the development of nursing science by encouraging the participation of nursing experts and educators.



### Core courses

Core courses	Theoretical Foundation of Nursing	Qualitative Data Analysis
	Nursing Research Methodology	Qualitative Nursing Research Methodology
	Intermediate Statistics in Nursing	Sociocultural Diversity and Health
	Dissertation Seminar I	Instructional Methodology in Nursing
	Dissertation Seminar II	Nursing Research Critique and Writing
	Analysis and Evaluation of Nursing Theory	Health Care Service Innovation
	Advanced Design for Nursing Research	Person-Centered Care and Shared Decision Making
	Nursing Philosophy	Understanding Quantitative EEG and Biosignal Analysis
	Health Promotion in Nursing	Research Ethics
	Graduate Thesis Research	Research Ethics for Biomedical Researchers

### Adult Health Nursing Major

Adult Health Nursing	Seminar in Advanced Adult Nursing
	Advanced Physical Examination and Practice
	Health Promotion for Older Adults
	Management of Elderly Health Problems
	Advanced Pathophysiology
	Symptom Management in Cancer
	Advanced Pharmacology in Nursing
	Advanced Nutrition in Nursing
	Self-management of Clients with Chronic Illness
	Stress and Wellness
	Gerontological Nursing Seminar
	Tailored Nursing Intervention Research
	Sleep Disturbances and Fatigue in Patients with Chronic Disease
	Technologies in Aging Care
	Advanced Critical Care Nursing Seminar
	Topical Seminar on Fundamental of Nursing
	Mind-body Integrative Healing Science
	Clinical Nursing Physiology
	Aging-Friendly Environment and Nursing
	Hospital Epidemiology and Infection Control Nursing
	Evidence-based Nursing Research



Maternal-Child and Psychiatric Nursing Major

Women's Health & Maternity Nursing	Maternity Nursing Research
	Physiological Adaptation of Pregnant Women
	Young Adult Women's Primary Care and Practice
	Seminar in Women's Sexual Health
	Theory in Maternity Nursing: Concepts, Theories, and Research
	Women Health Nursing Across the Lifespan
	Feminism and Women Health Nursing
Child Health Nursing	Critical Infant Care
	Theories of Pediatric Nursing Intervention
	Seminar in Advanced Pediatric Nursing
	Child Development and Health Promotion Strategies
	Transcultural Approach to Child Rearing Practice
	Theory and Research in Child Health Nursing 1
	Topics in Parent-Child Health
	Nursing Care of Children with Chronic Illness
Psychiatric & Mental Health Nursing	Seminar in Advanced Psychiatric Mental Health Nursing
	Seminar in Psychosocial Nursing Intervention
	Psychiatric Nursing for Addicted Clients
	Advanced Psychiatric-Mental Health Nursing Interventions
	Psychiatric-Mental Health Nursing based on the Developmental Stages
	Psychiatric-Mental Health Nursing for Families
	Community-based Psychiatric-Mental Health Nursing service
	Theory and Research of Psychiatric-Mental Health Nursing

Community Health Nursing and Nursing Care System Major

Community Health Nursing	Seminar in Advanced Community Health Nursing
	Community Health Nursing Research
	Emergency Care System in Community
	Community Health Nursing Service Evaluation
	Community Care and Nursing
	Trans-Synthesis of Evidence in Community Nursing
	Home Visiting Health Care and Case Management
	Telenursing and Digital Health Care
Nursing Management	Management Theory in Nursing
	Research Seminar in Nursing Management
	Advanced Leadership in Nursing
	Economics and Nursing
	Financial Management for Nursing Services
	Quantitative Analysis for Nursing Policy
	Seminar in Nursing Politics
	Seminar in Global Nursing
Nursing Informatics	Patient Safety and Quality Management in Health Care System
	Studies in Nursing Workforce Policy
	Measurement of Nursing Concept
	Nursing Information System Analysis and Design
	Nursing Information System Database Design and Development
	Decision Making Support System in Public Health
	Consumer Health Informatics
	Big Data Analytics for Healthcare
Statistics in Public Health and Nursing	Biomedical Data Standardization and Modeling
	Principles of Health Informatics
	Biostatistics for Public Health and Nursing Science
	Advanced Statistics in Nursing
	Seminar for Statistical Analysis of Nursing Data
	Introduction to Statistical Processing of Nursing Data

## Clinical Nursing Science (Master's Degree)

### Educational Goals

The goal of the Department of Clinical Nursing Science at Seoul National University (SNU) College of Nursing is to enhance the competencies of nurses and to foster creative clinical nursing professionals capable of conducting rigorous research. The program aims to prepare nurses to play a leading role in addressing diverse healthcare challenges and promoting public health.

### Educational Programs

The Department of Clinical Nursing Science offers two specialized tracks: the Oncology Advanced Practice Nursing Program and the Critical Care Advanced Practice Nursing Program. To complete the master's degree, students must earn at least 38 credits, consisting of fifteen (15) credits in common required courses, ten (10) credits in major-specific courses, ten (10) credits in major-specific clinical practicum courses, and three (3) credits in graduate research courses.



### Core courses

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Contemporary Nursing Theory  
Nursing Research Methodology  
Advanced Physical Assessment and Lab  
Pathophysiology in Advanced Practice Nursing  
Advanced Clinical Nursing Pharmacology  
Roles and Policies of Advanced Practice Nursing

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### Oncology Advanced Practice Nursing

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Introduction to Advanced Practice Nursing in Cancer Care  
Seminars in Cancer Care  
Symptom Management of Patients with Cancer  
Principles and Practices of Cancer Treatment I  
Principles and Practices of Cancer Treatment II  
Nursing Practicum on Care of Patients after Surgery  
Nursing Practicum on Care of Patients Undergoing Chemotherapy and Radiotherapy  
Nursing Practicum for Patients Undergoing Complex Cancer Treatments  
Nursing Practicum on Cancer Care for Community-dwelling Patients

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### Critical Care Advanced Practice Nursing

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Critical Care for Patients with Cardiovascular Problems  
Critical Care for Patients with Respiratory Problems  
Critical Care for Patients with Neurological Problems  
Critical Care for Patients with Multiple Organ Dysfunction  
Advanced Nursing Practicum for Critically Ill Patients with Cardiovascular Problems  
Advanced Nursing Practicum for Critically Ill Patients with Respiratory Problems  
Advanced Nursing Practicum for Critically Ill Patients with Neurological Problems  
Advanced Nursing Practicum for Critically Ill Patients with Multiple Organ Dysfunction

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By Major

Scan the QR code to view detailed profiles of faculty members in each major.

Adult Health Nursing Major



Maternal-Child and Psychiatric Nursing Major



Community and Nursing Care System Major



By Alphabetical Order



**Bang, Kyung-Sook** Professor

Ph.D. (Seoul National University)

ksbang@snu.ac.kr

Child development, Parent education, Postpartum depression, Health of vulnerable or multicultural children, Forest therapy



**Chae, Sun-Mi** Professor

Ph.D. (Yonsei University)

schae@snu.ac.kr

Transition care of low-birth-weight infants, Body weight, sleep and physical activity in children and adolescents, Ecological momentary assessment (EMA)



**Chang, Sun Ju** Professor

Ph.D. (Seoul National University)

changsj@snu.ac.kr

Care for vulnerable populations in healthcare (particularly the elderly and disabled populations), Health promotion behaviors, Quality of life, Acute care settings



**Cho, Sung-Hyun** Professor

Ph.D. (University of Michigan)

sungcho@snu.ac.kr

Nursing service quality management, Patient outcomes research, Nursing workforce policy



**Chung, Chae Weon** Professor

Ph.D. (Case Western Reserve University)

chungcw@snu.ac.kr

Women with cancer, Sexual health, Childbearing women & family, Environmental factors and reproductive health



**Choi, Heeseung** Professor

Ph.D. (University of Texas, Health Science Center at Houston)

hchoi20@snu.ac.kr

Adolescent Mental Health, Community-based Mental Health Intervention, Suicide Prevention, Shared Decision Making




**Huh, Iksoo** Associate Professor

Ph.D. (Seoul National University)

huhixoo1@snu.ac.kr


Genetic epidemiology, Epigenomics, Statistics in public health and nursing, Medical big-data analysis



**Hwang, Boyoung** Professor  
Ph.D. (University of California, San Francisco)

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bhwang@snu.ac.kr  
Mobile-based self-care interventions for individuals with heart failure, Mental health and quality of life in individuals with chronic illnesses, Caregiver burden, Cognitive behavioral therapy



**Hwang, Yeji** Assistant Professor  
Ph.D. (University of Pennsylvania)

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yejiwang@snu.ac.kr  
Community-residing older adults, Nursing care for people living with dementia at home, Family caregiving, Social determinants of health



**Jang, Sun Joo** Associate Professor  
Ph.D. (Seoul National University)

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ansley1@snu.ac.kr  
Nurses' mental health, workplace bullying, Social jetlag, Climate change anxiety, Mentalization, Mental health nursing intervention



**Jeon, Bomin** Assistant Professor  
Ph.D. (University of Pittsburgh)

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posigi@snu.ac.kr  
Association between sleep disturbances and chronic diseases, Utilizing biosignals for sleep assessment, Behavioral change theory-based interventions



**Jung, Hyunggu** Associate Professor  
Ph.D. (University of Washington)

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hyunggu@snu.ac.kr  
Artificial intelligence, Human-computer interaction, Accessibility, Nursing informatics, Consumer health informatics, Clinical research informatics

**Kang, JaHyun** Associate Professor  
Ph.D. (University of North Carolina at Chapel Hill)

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jahyunkang@snu.ac.kr  
Hospital Epidemiology, Healthcare-associated infections, Improvement of infection control behavior, International health, Simulations



**Kang, Seung-Wan** Associate Professor  
Ph.D. (KyungHee University)

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drdemian@snu.ac.kr  
Mind-body integrative medicine, QEEG mapping and neuromodulation therapy, Environmental toxin-nutrition-brain health, Heart-brain synchronicity



**Kim, Hae Won** Professor  
Ph.D. (Seoul National University)

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haewon@snu.ac.kr  
Cervical and female cancer prevention, Management of high-risk pregnant women, Sexual health, Gender-specific approach to women's health



**Kim, Hyeoneui** Professor  
Ph.D. (University of Minnesota)

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kim0424@snu.ac.kr  
Facilitating data reusability through standardized representation (data modeling, ontology, standardized terminology), Consumer informatics, Health disparities, EHR-based predictions of patient outcomes



**Kim, Jinhyun** Professor  
Ph.D. (Seoul National University)

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jinhyun@snu.ac.kr  
Health policy, Health insurance (long-term care insurance), Nursing policy, Economic evaluations





**Koh, Chin-Kang** Professor

Ph.D. (University of Washington),

ckoh@snu.ac.kr

ICU patient care, Nursing philosophy, End-of-life care, Nursing ethics



**Suh, Eunyoung** Professor

Ph.D. (University of Pennsylvania)

esuh@snu.ac.kr

Development of nursing interventions for cancer patients, Development of advanced practice nurses' roles, Development nursing theory



**Lee, Kyoung Suk** Professor

Ph.D. (University of Kentucky)

kyounglee@snu.ac.kr

Self-care for patients with cardiovascular diseases, Shared decision making, Multimorbidity treatment burden



**Tak, Sunghee H** Dean and Professor

Ph.D. (University of Texas at Austin)

shtak@snu.ac.kr

Technology in aging care, Person-centered tailored nursing interventions, Dementia care, End-of-life care

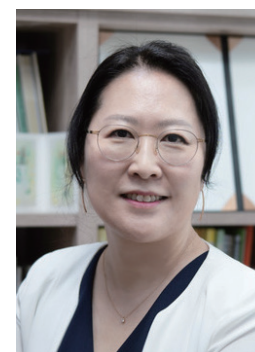


**Lee, Nam-Ju** Professor

Ph.D. (Columbia University)

njlee@snu.ac.kr

Patient safety and quality management, Patient safety education, Nursing informatics, Development and evaluation of digital technology-based educational programs

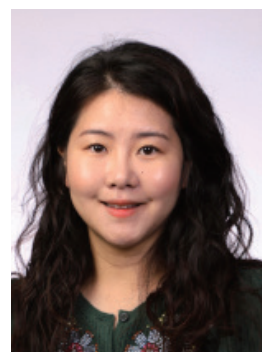


**Woo, Kyungmi** Associate Professor

Ph.D. (Columbia University)

woo2020@snu.ac.kr

Home health care, Telenursing, End of life care, Predictive risk modeling, Nursing information natural language processing



**Park, Chorong** Assistant Professor

Ph.D. (Yale University)

chorong.park@snu.ac.kr

Digital health, Wearable devices, Cardiovascular disease, Diabetes, Sedentary behavior, Physical activity, Lifestyle modification



**Yoo, Jongwon** Assistant Professor

Ph.D. (University of Illinois at Chicago)

jongwonyoo@snu.ac.kr

Equitable allocation of donated organs, Pre-/post-transplant patient care, Defining the scope of practice for nurse practitioners and their impact on health outcomes



**Park, Yeon-Hwan** Professor

Ph.D. (Seoul National University)

hanipyh@snu.ac.kr

Self-management and quality of life of older adults with chronic illnesses, Evidence-based nursing, Long-term care, Digital health care



**Yoon, Ju Young** Professor

Ph.D. (University of Wisconsin-Madison)

yoony26@snu.ac.kr

Community-based integrated care, Community-based nursing systems, Long-term care policies, Person-centered care, Health equity



The Research Institute of Nursing Science (RINS) is dedicated to supporting and advancing nursing science through academic collaboration, scholarly exchanges, and capacity-building. RINS provides infrastructure, educational opportunities, and collaborative platforms to facilitate high-quality research by faculty and graduate students. The institute also aims to enhance public health by supporting research on healthcare policies, management systems, and the development of nursing information systems. RINS organizes a wide range of scholarly activities, including conferences and seminars featuring nationally and internationally renowned scholars, and supports the academic endeavors of both faculty and graduate students. To foster global networks, the institute regularly hosts symposiums in collaboration with graduate students and faculty from a broad range of international institutions.

#### RINS operates through three specialized centers:

- Theory Development and Education Center: Focuses on the advancement of nursing theory and the education of future nursing scholars.
- Convergence Intervention Center: Supports the development and evaluation of multidisciplinary nursing interventions.
- Internationalization and Industry-University Collaboration Center: Promotes global academic exchanges and partnerships with the healthcare and industry sectors.

#### Examples of events organized or hosted by RINS include:

- Academic seminars on nursing and interdisciplinary topics
- International and national nursing conferences
- Special lecture series on research-related topics (e.g., statistics, research ethics, academic writing)



#### Center for Human-Caring Nurse Leaders for the Future by Brain Korea (BK21) four project

The Center for Human-Caring Nurse Leaders for the Future by Brain Korea (BK21) at Seoul National University has been carrying out its mission since September of 2020, with the goal of cultivating global nursing professionals equipped with human-centered integrated care and research competencies. In response to rapidly changing societal conditions such as low birth rates, population aging, and the advancement of healthcare technologies, the group aims to systematically nurture field-based researchers with empathy and communication skills, cutting-edge interdisciplinary researchers, and future nursing leaders with global competitiveness, through the establishment and operation of diverse educational and research support systems.

#### Education & Training Center for Nursing

The Education & Training Center for Nursing opened in 2020, the first of its kind in South Korea, for the purpose of developing competencies of nursing educators and nursing practitioners and providing extension learning. In keeping with the rapidly changing environment of health care and educational fields, the Education & Training Center for Nursing prepares various educational programs necessary for educators and nursing practitioners, including curriculum development, teaching methods, simulation education, and nursing research and statistics, and supports continuing education for nursing educators, practical education for clinical nurses and competency-enhancing education for nursing students.





The Simulation-based, Humanity-Integrated Nursing Education (SHINE) Center provides a realistic hospital-like environment where students engage in scenario-based simulation training. Opened in 2012 and renovated in 2019, the center features various specialized rooms, including general patient rooms, a pediatric patient room, a family delivery room, a nursing preparation room, an operating room, an intensive care unit, a negative pressure room, a VR/IoT room and a transitional care room.

The SHINE Center is equipped with multiple high-fidelity patient simulators for adults, children, mothers, and newborns. Undergraduate students utilize the center for simulation-based clinical practice, with capabilities for simultaneous video recording and structured debriefing to enhance learning outcomes.

### Skills Lab

The Skills Lab is equipped with training materials such as ampules, vials, IV lines and simulators for basic nursing skills and medication administration, including simple catheterization, Foley catheterization, enema administration, tracheostomy suctioning, intravenous (IV) insertion, and intramuscular injections. Additionally, the lab includes an InBody device for body composition analysis. The Skills Lab is open to undergraduate students for self-directed learning and hands-on practice in fundamental nursing techniques.

### Fundamental Nursing Lab

The Fundamental Nursing Lab is equipped with advanced equipment such as beds, wheelchairs, simulation mannequins, CPR dummies, and IV pumping devices, along with basic practice tools such as sterilized forceps, sterilization kits, and bandages. The lab enables bedbound nursing simulations and provides students with hands-on practice opportunities using state-of-the-art medical equipment.



### SNU Hamchun Residence Hall

Hamchun Residence Hall is a dedicated dormitory for College of Nursing students at Seoul National University, designed to support their clinical practice experience. Originally established in 1961 with support from the University of Minnesota, the new Hamchun Residence Hall was rebuilt in 2006.

The hall features a computer lab, study room, fitness center, seminar rooms, and laundry facilities. The eight-story building accommodates up to 144 residents and provides a convenient and supportive living environment for nursing students engaged in clinical training.

### College of Nursing Lecture Room on Gwanak Campus

Since 2019, the College of Nursing has had access to a dedicated lecture space at the Woojeong-Won Global Social Responsibility Center on the Gwanak Campus. Covering an area of 290.26m<sup>2</sup>, the space includes a lecture room, a seminar room for nursing students, and a faculty office. The lecture room accommodates up to 90 participants, while the seminar room can host up to 30 students, providing an optimal environment for academic activities and collaborative learning.



A Stepping Stone for Global Nursing Leaders

Since 1999, the SNU College of Nursing has signed MOUs with leading universities worldwide and, as of 2025, maintains partnerships with twelve institutions for active exchange programs. These international exchanges offer students valuable opportunities to learn nursing practices shaped by diverse cultural contexts and to develop the competencies required of global nursing leaders.

In collaboration with the Office of International Affairs at Seoul National University, the college also offers summer programs designed to help students build global competencies by taking regular courses and/or participating in on-site training programs at partner institutions. Through these experiences, students enhance their language skills, broaden their global perspectives, and strengthen their professional capabilities as future healthcare leaders.

China	- Peking University	Hong Kong	- The University of Hong Kong
Taiwan	- Taipei Medical University - Chang Gung University - National Taiwan University	United States	- University of Minnesota - University of Illinois, Chicago - University of Iowa - University of Michigan - Johns Hopkins University - Emory University
Japan	- Chiba University		



Communicating and Developing Together with Society

In order to foster the global talent required for the rapidly changing health care sector, the university must prepare students capable of harmonizing with the world. Students at the SNU College of Nursing are learning how to communicate and grow with the world around them by performing a variety of activities to become nursing leaders. These activities include student clubs, career searching activities and academic research activities.

Students Clubs

DASONI (Volunteer Club), Funk Mission (Dance club), College of Nursing Christian Association, Songchon (Student Association of Health Care Service), SNU Student Hospice, SNUMN (Chorus of the School of Nursing and Medicine), CMF (Christian Medical Fellowship)

Career Exploration Programs

From 2009 to 2012, the SNU College of Nursing operated a highly regarded mentoring program that provided valuable networking opportunities between current students and alumni. Since 2013, the college has hosted annual career camps, inviting alumni who have excelled in various fields—including chief nursing officers at leading hospitals, clinical specialists, healthcare administrators, university faculty members, and policymakers. Through these events, students gain insights into diverse career paths and develop the competencies required to lead in the rapidly evolving healthcare sector. The program serves as a driving force in nurturing next-generation nursing leaders and advancing the legacy of the profession.

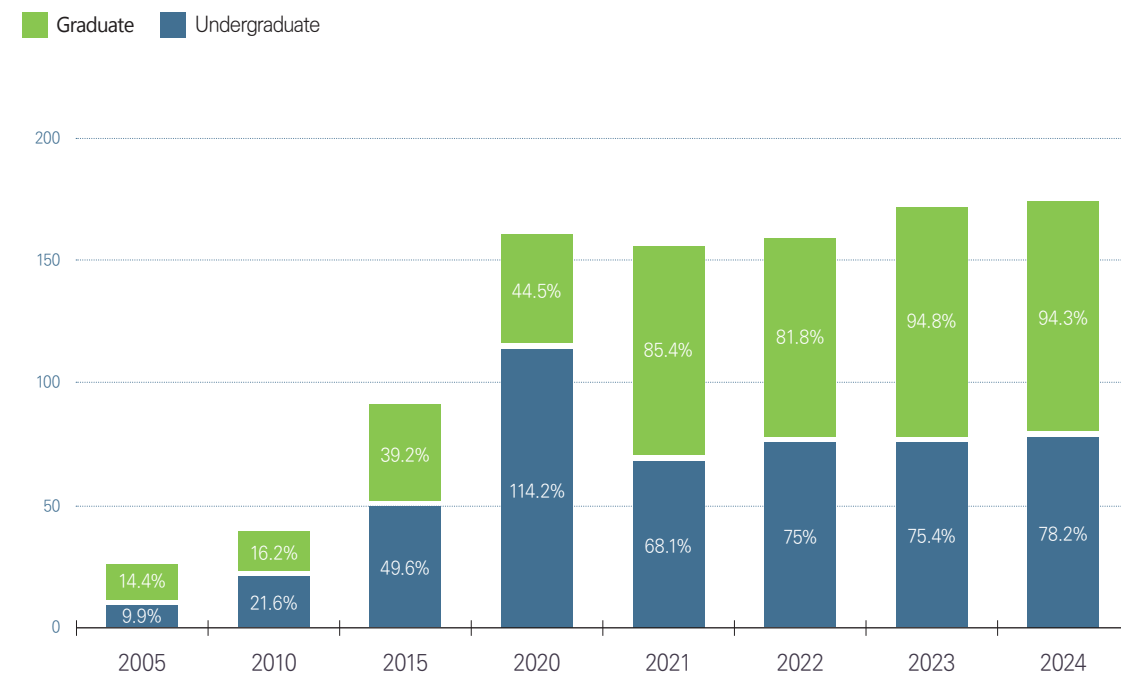
Undergraduate Internship Program

First launched during the 2023 winter break, the Undergraduate Internship Program was designed to foster academic curiosity and provide students with valuable research experience in their areas of interest. Undergraduate students can apply to participate in various faculty-led research projects; successful applicants, selected through a competitive process of document review and interviews, gain hands-on experience in the research process by working in faculty laboratories during the break. Starting in 2025, the program will expand to include the summer break, offering even more students the opportunity to engage in diverse research activities and broaden their academic and professional horizons.

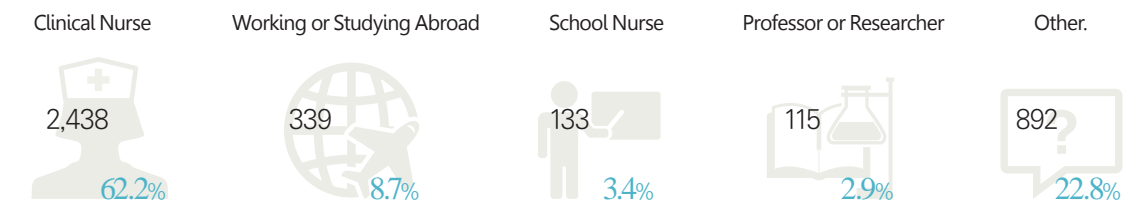


The SNU Advancement Funds Scholarship, SNU College of Nursing Alumni Scholarship, and External Scholarship, among others, are offered.

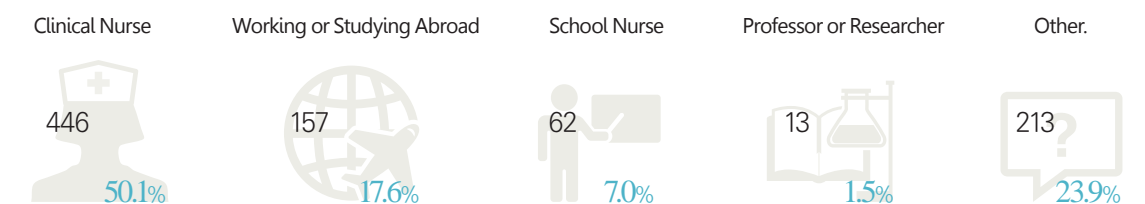
### Percentage of Students Receiving Scholarships



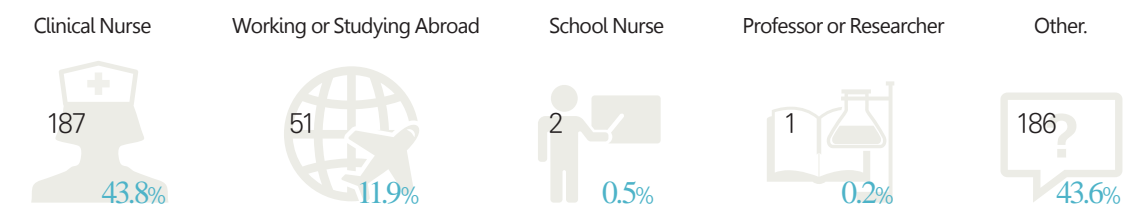
### Bachelor's Program (1963~2023) Total number of graduates: 3,917



### Master's Program (1966~2023) Total number of graduates: 891



### Doctoral Program (1989~2023) Total number of graduates: 427



Note. This data is based on the graduate employment statistics survey conducted at the end of the graduation year, and may not reflect subsequent changes in graduates' career paths.

## Purpose of the Foundation

The Museum of Nursing Science was established in 2007 to celebrate the 100th anniversary of nursing education at the SNU College of Nursing. It was designed to review the 100 year history of nursing education by collecting, conserving, investigating, researching and interpreting significant data related to nursing education and profession. It also serves to enhance prospects by nurturing health care and nursing leaders and health care science experts to promote the healthy life of human beings. The museum is open to the public, providing various exhibitions and education to make a contribution to social development.

## Visitor's Guide

- Open: Mon.~Fri. 13:00~17:00
- Closed: Sat.~Sun., National Holidays, and School Foundation Day (October 15th)
- Admission is free



## Eligibility Requirements

### BSN Program

This program is open to Korean and international students who undertook their elementary, junior high, and high school education in a country other than Korea.

### MSN Program

This program is open to foreign students whose parents are both non-Koreans and who undertook their elementary, junior high, and high school education in a foreign country and their undergraduate education either inside or outside of Korea with a bachelor's degree. Korean and foreign students who undertook their entire elementary, junior high, high school, and undergraduate education outside of Korea with a bachelor's degree are also welcome to apply.

### Doctoral Program

This program is open to foreign students whose parents are both non-Koreans and who undertook their entire elementary, junior high, and high school education outside of Korea and finished undergraduate and graduate school either inside or outside of Korea, also holding a master's degree. It is also open to Korean and foreign students who have received their entire elementary, junior high, high school, undergraduate and graduate education outside of Korea and hold a master's degree.







SEOUL NATIONAL UNIVERSITY

## COLLEGE OF NURSING

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