COLLEGE OF NURSING
“A Healthy Future through Nursing”
SNU College of Nursing

Since its establishment in 1907, Seoul National University College of Nursing has contributed to developing the nursing profession and enhancing people’s health by producing nursing leaders who realize the value of care in various fields, such as nursing education, research, and in practice based on its long history and tradition. The College launched the SNU Center for Human-Caring Nurse Leaders for the Future in 2020 and opened the graduate program in clinical nursing in 2021, to foster the next generation of nursing scholars who lead the development of the science of human-centered caring and nursing research and practice the callings of nursing.

In the knowledge and information society of the twenty-first century, the university of the future is a platform of knowledge and learning, and upon this platform, universities should provide students with various opportunities to explore various career paths and experience interdisciplinary convergence so that education and learning, research and application can converge. The College has also finalized and is systematically preparing to move to Gwanak Campus to maintain the traditions of nursing education while balancing the demands of innovation to advance the discipline of nursing and expand its national and social impact. Amidst the changes in the healthcare environment, including the low birthrate, aging society, climate changes, COVID-19-led pandemic, and digital healthcare, the nursing profession has become a profession and discipline that can change society. The College of Nursing will focus on expanding the roles of nursing in addressing national and human challenges and contribute to society by fostering innovative nursing leaders who can improve health equity and change society in consideration of the social determinants of health and the regional and national policies affecting health.

We greatly appreciate your encouragement and support for the journey of the Seoul National University College of Nursing that grows with the world.

January 2023

Yeon-hwan Park, PhD, RN
Dean, College of Nursing, Seoul National University
Leading the development of nursing study with the best educational environment

For the health and well-being of all Korean people, the SNU College of Nursing stands at the forefront of professionalization and information digitalization of the nursing discipline, devoting the utmost effort to the realization of an internationally acceptable level of education, research, and community service as collegiate functions. The College of Nursing not only oversees the education of bachelor’s, master’s, and doctoral programs, which offer nursing as a major, but also has a central role in the study of nursing within and outside of Korea. In addition, the College of Nursing is responsible for the education and training of nursing scholars and clinical nurses working in various domestic fields.

The undergraduate program spans 4 years with a total of 265 students currently enrolled with approximately 80 students per class year. In 2023, 102 students were enrolled in the master’s program, 51 students in the master’s/master’s program, and 34 students in the doctoral program, bringing the total number of students enrolled in the graduate program to 187. In addition, 28 students are currently enrolled in the master’s program in Clinical Nursing, established in 2021.

As of 2023, the faculty and staff of the College of Nursing consists of 24 full-time professors in charge of education and research, 24 part-time lecturers, 18 adjunct professors, 4 teaching assistants, 1 research assistant, 1 director of the SHINE Center, 1 assistant administrator of the Research Institute of Nursing Science, and 7 administrative personnel in charge of general, academic, student, and residential affairs.

In the past decade, the SNU College of Nursing has been able to boast about such excellent graduates that include two members of the National Assembly, a Minister for Health and Welfare, heads of numerous Korean hospitals, and professors at various nursing schools. In this optimal educational environment, the excellent faculty and superb students provide the driving force behind the nursing discipline.

In addition, the SNU College of Nursing is considered the best university in Korea and 49th in the world in the field of nursing according to the 2023 QS (Quacquarelli Symonds) World University Rankings by Field, as announced by QS, a global university evaluation institution in the UK. In the 2021 World University Rankings by Field, it ranked first in the field of nursing in Korea and 38th in the world. The SNU College of Nursing has a leading role in domestic and international nursing studies by ranking in the top 35th in the world according to an international evaluation conducted by the University in 2009.
1907  Founded as a Two-Year Training Program for Midwives and Nurses, Daehan Hospital
1928  Two-year Program for Midwives and Nurses, Kyungsung University
1946  Promoted to Three-Year Nursing Program within the College of Medicine, Seoul National University
1959  Restructured as the Department of Nursing (4-year program) in the College of Medicine at Seoul National University
1964  Established Master’s Program
1984  Established Doctoral Program
1992  Promoted to the College of Nursing, Seoul National University
1995  Established a Specialized Program in Home care nursing
1997  Established the Research Institute of Nursing Science
1999  Construction of the New College Building
2000  Moved into the New College Building
2004  Construction of the New Student’s Dormitory Building (Hanzhuan Residence Hall)
2005  Moved into the New Dormitory Building (Hanzhuan Residence Hall)
2007  Celebration of 100th Anniversary
       Opened Museum of Nursing Science

2009  Established External Evaluation of Nursing Education
2010  Renovation and Expansion of College of Nursing Research Building
2012  Established the Master’s / Doctoral program
2013  Opened the SHINE Simulation-based, Humanity-Integrated Nursing Education Center
2014  Opened the CSCE (Objective Structured Clinical Examination) Center
2016  2nd Accreditation by the Korean Accreditation Board of Nursing Education
       Completed Construction of State-of-the-Art Lecture Room and Flipped Learning Room at the College of Nursing
2018  3rd Accreditation by the Korean Accreditation Board of Nursing Education
2019  Ranked 34th in Nursing in the QS (Quacquarelli Symonds) World University Rankings
       Completed extension of the SHINE Center (Ministry of Health and Welfare Nursing College Practical Education Support Project)
2020  Ranked 34th in Nursing in the QS (Quacquarelli Symonds) World University Rankings
       Opened Education & Training Center for Nursing
       Selected for the 4th stage BK21 project hosted by the Ministry of Education
2021  Created the Department of Clinical Nursing Science (Contract Department)
2023  Ranked 49th in Nursing in the QS (Quacquarelli Symonds) World University Rankings

The last 114 years were priming water for ‘A healthy Future with SNU Nursing’
Undergraduate (Bachelor's Degree)

Educational Goals
The overriding educational goal of the SNU College of Nursing bachelor's programs is to educate students to become professional health care leaders with creativity and critical thinking, who contribute to the welfare of humankind based on humanitarian ideal.

Educational Programs
The total number of credits required for graduation from the College of Nursing is 130, of which 85 are in the student’s major and 36 are in general courses. The general courses are as: Critical Thinking and Writing, Foreign Language, Mathematical Sciences, Natural Science, Computer and Information Science as Academic Foundations; Language and Literature, Culture and Art, History and Philosophy, Politics and Economy, Humans and Society, Nature and Technology, and Life and Environment as World of Knowledge.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
<th>Senior Year</th>
<th>Major Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>History and Philosophy</td>
<td>Fundamentals of Nursing</td>
<td>Pharmacology in Nursing</td>
<td>Nursing Management</td>
<td>Human Development</td>
<td>Nursing Care for Women Across the Lifespan</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>Politics and Economy</td>
<td>Fundamentals of Nursing Practicum</td>
<td>Interpersonal Relationship &amp; Communication</td>
<td>Nursing Management Practicum</td>
<td>Nutrition and Diet</td>
<td>Contemporary Issues and Nursing</td>
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</tr>
<tr>
<td>Chemistry Laboratory</td>
<td>Humans and Society</td>
<td>Anatomy and Physiology in Nursing and Laboratory 2</td>
<td>Statistics in Nursing</td>
<td>Psychiatric Mental Health Nursing</td>
<td>Critical Care Nursing and Practicum</td>
<td>Technologies in Dementia Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Human and Health</td>
<td>Pathophysiology 1</td>
<td>Health Care System and Nursing Policy</td>
<td>Psychiatric Mental Health Nursing Practicum</td>
<td>Orthopedic Care and Practicum</td>
<td>Introduction to Statistical Programming in Nursing</td>
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</tr>
<tr>
<td>Biology Laboratory</td>
<td>Introduction to Professional Nursing</td>
<td>Pathophysiology 2</td>
<td>Sociocultural Diversity and Nursing</td>
<td>Community Mental Health Nursing Practicum</td>
<td>Emergency Nursing Practicum and Research Ethics</td>
<td>Integrative Nursing Practicum</td>
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<tr>
<td>Critical Thinking and Writing</td>
<td>Anatomy and Physiology in Nursing and Laboratory 1</td>
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</table>
Graduate (Master's and Doctoral Degree)

Educational Goals

The educational goal of the graduate program of SNU College of Nursing is to cultivate nursing scholars who are able to contribute to the progress of the nursing discipline through scientific inquiry and nursing specialists who possess the professional knowledge and skill required to meet the changing demands of society.

Educational Programs

The graduate program of the SNU College of Nursing is divided into three separate majors (Adult Health Nursing, Maternal-Child and Psychiatric Nursing, and Community Health Nursing and Nursing Care system) in the master's and master's/doctoral programs. The master's programs have a required minimum of 30 credits for completion. The master's/doctoral program requires students to complete a total of 60 credits and the Ph.D. program requires 60 to 66 credits combined with the master's programs.

Apart from their curriculum, graduate students are allowed to participate in small research seminars conducted by other graduate students and professors with similar academic interests. The college also invites internationally renowned scholars and other college professors to conferences it hosts both domestically and internationally, which serve to promote the development of the nursing science by encouraging the participation of nursing experts and educators.

Core Courses

<table>
<thead>
<tr>
<th>Core courses</th>
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<tbody>
<tr>
<td>Theoretical Foundation of Nursing</td>
</tr>
<tr>
<td>Nursing Research Methodology</td>
</tr>
<tr>
<td>Intermediate Statistics in Nursing</td>
</tr>
<tr>
<td>Dissertation Seminar I</td>
</tr>
<tr>
<td>Analysis and Evaluation of Nursing Theory</td>
</tr>
<tr>
<td>Advanced Design for Nursing Research</td>
</tr>
<tr>
<td>Nursing Philosophy</td>
</tr>
<tr>
<td>Health Promotion in Nursing</td>
</tr>
<tr>
<td>Qualitative Data Analysis</td>
</tr>
<tr>
<td>Qualitative Nursing Research Methodology</td>
</tr>
<tr>
<td>Advanced Statistics in Nursing</td>
</tr>
<tr>
<td>Sociocultural Diversity and Health</td>
</tr>
<tr>
<td>Instructional Methodology in Nursing</td>
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<tr>
<td>Seminar for Statistical Analysis of Nursing Data</td>
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<tr>
<td>Introduction to Statistical Processing of Nursing Data</td>
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<tr>
<td>Nursing Research Critique and Writing</td>
</tr>
<tr>
<td>Research Ethics</td>
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<tr>
<td>Research Ethics for Biomedical Researchers</td>
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</tbody>
</table>

Adult Health Nursing Major

<table>
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<tr>
<th>Adult Health Nursing Major</th>
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<tbody>
<tr>
<td>Seminar in Advanced Adult Nursing</td>
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<tr>
<td>Advanced Physical Examination and Practice</td>
</tr>
<tr>
<td>Health Promotion for Older Adults</td>
</tr>
<tr>
<td>Management of Elderly Health Problems</td>
</tr>
<tr>
<td>Management of Elderly Health Problems</td>
</tr>
<tr>
<td>Advanced Pharmacology in Nursing</td>
</tr>
<tr>
<td>Advanced Nutrition in Nursing</td>
</tr>
<tr>
<td>Self-management of Clients with Chronic Illness</td>
</tr>
<tr>
<td>Stress and Wellness</td>
</tr>
<tr>
<td>Gerontological Nursing Seminar</td>
</tr>
<tr>
<td>Tailored Nursing Intervention Research</td>
</tr>
<tr>
<td>Sleep Disturbances and Fatigue in Patients with Chronic Disease</td>
</tr>
<tr>
<td>Technologies in Aging Care</td>
</tr>
<tr>
<td>Mind-body Integrative Healing Science</td>
</tr>
<tr>
<td>Clinical Nursing Physiology</td>
</tr>
<tr>
<td>Advanced Critical Care Nursing Seminar</td>
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<tr>
<td>Topical Seminar on Fundamentals of Nursing</td>
</tr>
<tr>
<td>Hospital Epidemiology and Infection Control Nursing</td>
</tr>
<tr>
<td>Evidence-based Nursing Research</td>
</tr>
</tbody>
</table>

![Image of graduates]
Maternal-Child and Psychiatric Nursing Major

Women’s Health & Maternity Nursing
- Maternity Nursing Research
- Physiological Adaptation of Pregnant Women
- Young Adult Women’s Primary Care and Practice
- Seminar in Women’s Sexual Health
- Theory in Maternity Nursing: Concepts, Theories, and Research
- Women Health Nursing Across the Lifespan
- Feminism and Women Health Nursing

Child Health Nursing
- Critical Infant Care
- Theories of Pediatric Nursing Intervention
- Seminar in Advanced Pediatric Nursing
- Child Development and Health Promotion Strategies
- Transcultural Approach to Child Rearing Practice
- Theory and Research in Child Health Nursing 1
- Topics in Parent-Child Health
- Nursing Care of Children with Chronic Illness

Psychiatric & Mental Health Nursing
- Seminar in Advanced Psychiatric Mental Health Nursing
- Seminar in Psychosocial Nursing Intervention
- Psychiatric Nursing for Addicted Clients
- Advanced Psychiatric Mental Health Nursing Interventions
- Psychiatric-Mental Health Nursing based on the Developmental Stages
- Psychiatric-Mental Health Nursing for Families
- Community-based Psychiatric-Mental Health Nursing service
- Theory and Research of Psychiatric-Mental Health Nursing

Community Health Nursing and Nursing Care System Major

Community Health Nursing
- Seminar in Advanced Community Health Nursing
- Community Health Nursing Research
- Emergency Care System in Community
- Community Health Nursing Service Evaluation
- Long Term Care Policy and Nursing
- Trans-Synthesis of Evidence in Community Nursing
- Case Management for Visiting Nurse Care

Nursing Management
- Management Theory in Nursing
- Research Seminar in Nursing Management
- Advanced Leadership in Nursing
- Economics and Nursing
- Financial Management for Nursing Services
- Quantitative Analysis for Nursing Policy
- Seminar in Nursing Politics
- Seminar in Global Nursing
- Patient Safety and Quality Management in Health Care System
- Studies in Nursing Workforce Policy

Nursing Informatics
- Measurement of Nursing Concept
- Nursing Information System Analysis and Design
- Nursing Information System Database Design and Development
- Decision Making Support System in Public Health
- Consumer Health Informatics
- E-Health and Nursing Knowledge Management
- Big Data Analytics for Healthcare
- Standardization and Modeling of Healthcare Data

Bioinformatics and Biostatistics
- Biostatistics for Public Health and Nursing Science
Clinical Nursing Science (Master’s Degree)

Educational Goals
The educational goal of the Department of Clinical Nursing Science at the SNU College of Nursing is to enhance nurses’ competencies and to foster creative clinical nursing talents with research capabilities in order for them to have a key role in resolving various healthcare problems and promoting public health.

Educational Programs
The Department of Clinical Nursing Science consists of two programs (Oncology Advanced Practice Nursing Program and Critical Care Advanced Practice Nursing Program). For the master’s program, students must complete at least 38 credits, including 13 credits for common required courses, 10 credits for major courses, 10 credits for major practicum courses, and 3 credits for graduate research courses.

Core courses
- Contemporary Nursing Theory
- Nursing Research Methodology
- Advanced Physical Assessment and Lab
- Pathophysiology in Advanced Practice Nursing
- Advanced Clinical Nursing Pharmacology
- Roles and Policies of Advanced Practice Nursing

Oncology Advanced Practice Nursing
- Introduction to Advanced Practice Nursing in Cancer Care
- Seminars in Cancer Care
- Symptom Management of Patients with Cancer
- Principles and Practices of Cancer Treatment I
- Principles and Practices of Cancer Treatment II
- Nursing Practicum on Care of the Patients Underwent Surgery
- Nursing Practicum on Care of the Patients with Chemotherapy and Radiotherapy
- Nursing Practicum for Patients Underwent Complex Cancer Treatment
- Nursing Practicum on Cancer Care for Community-dwelling Patients

Critical Care Advanced Practice Nursing
- Critical Care for Patients with Cardiovascular Problems
- Critical Care for Patients with Respiratory Problems
- Critical Care for Patients with Neurological Problems
- Critical Care for Patients with Multiple Organ Dysfunction
- Advanced Nursing Practicum for critically ill Patients with Cardiovascular problems
- Advanced Nursing Practicum for critically ill Patients with Respiratory problems
- Advanced Nursing Practicum for critically ill Patients with Neurological problems
- Advanced Nursing Practicum for critically ill Patients with Multiple Organ Dysfunction
Adult Health Nursing Major

01. Choi, Smi Professor / Ph.D. (University of Virginia); smi@hnu.ac.kr
02. Tak, Sunghee H Professor / Ph.D. (University of Texas in Austin); shak@hnu.ac.kr
03. Park, Yeon-Hwan Dean and Professor / Ph.D. (Seoul National University); hayphn@hnu.ac.kr
04. Suh, Eunyoung Professor / Ph.D. (University of Pennsylvania); esuh@hnu.ac.kr
05. Kang, JaHyun Associate Professor / Ph.D. (University of North Carolina at Chapel Hill); jahyunkang@hnu.ac.kr
06. Kang, Seung-Wan Associate Professor / Ph.D. (Kyung Hee University); drsemei@hnu.ac.kr
07. Koh, Chinh Kang Associate Professor / Ph.D. (University of Washington); ckahn@hnu.ac.kr
08. Chang, Sun Ju Associate Professor / Ph.D. (Seoul National University); changpj@hnu.ac.kr
09. Lee, Kyung Suk Associate Professor / Ph.D. (University of Kentucky); klyeung@hnu.ac.kr
Maternal–Child and Psychiatric Nursing Major

SEUL NATIONAL UNIVERSITY
COLLEGE OF NURSING

Women’s Health & Maternity Nursing
10. Kim, Hae Won Professor / Ph.D. (Seoul National University), haewon@snu.ac.kr
11. Chung, Chae Weon Professor / Ph.D. (Case Western Reserve University), chungcw@snau.ac.kr

Child Health Nursing
12. Bang, Kyung-Sook Professor / Ph.D. (Seoul National University), kcbang@snu.ac.kr
13. Chae, Sun-Mi Professor / Ph.D. (Yonsei University), schae@snu.ac.kr

Psychiatric & Mental Health Nursing
14. Kim, Sungjae Professor / Ph.D. (Seoul National University), sungjae@snu.ac.kr
15. Heeseung Choi Professor / Ph.D. (University of Texas at Houston, Health Science Center at Houston), hchoi20@snu.ac.kr
16. Hwang, Boyoung Professor / Ph.D. (University of California, San Francisco), bhwang@snu.ac.kr
Community Health Nursing
17. Yoon, Ju Young Professor / Ph.D. (University of Wisconsin-Madison), yoon26@sn.u.ac.kr
18. Woo, Kyungmi Assistant Professor / Ph.D. (Columbia University at New York), wooo2008@sn.u.ac.kr
19. Hwang, Yeji Assistant Professor / Ph.D. (University of Pennsylvania School of Nursing), yejhwang@sn.u.ac.kr

Nursing Informatics
20. Kim, Hyeonwool Associate Professor / Ph.D. (University of Minnesota), kim4426@sn.u.ac.kr

Nursing Management
21. Kim, Jinyun Professor / Ph.D. (Seoul National University), jinhyun@sn.u.ac.kr
22. Cho, Sung-Hyun Professor / Ph.D. (University of Michigan), sungcho@sn.u.ac.kr
23. Lee, Nam-Ju Professor / Ph.D. (Columbia University), njeel@sn.u.ac.kr

Bioinformatics and Biostatistics
24. Huh, Inkoo Assistant Professor / Ph.D. (Seoul National University), huhinkoo@sn.u.ac.kr
Scholarship

SNU Advancement Funds Scholarship, SNU College of Nursing Alumni Scholarship, External Scholarship, and etc.

Percentage of Students Receiving Scholarships

Bachelor's Program (1963–2021)  Total number of graduates: 3,940

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Nurse</td>
<td>2,678</td>
<td>65.5%</td>
</tr>
<tr>
<td>Working or Studying Abroad</td>
<td>138</td>
<td>8.8%</td>
</tr>
<tr>
<td>School Nurse</td>
<td>138</td>
<td>3.4%</td>
</tr>
<tr>
<td>Professor or Researcher</td>
<td>117</td>
<td>3.0%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>768</td>
<td>19.5%</td>
</tr>
</tbody>
</table>

Master's Program (1966–2021)  Total number of graduates: 891

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Nurse</td>
<td>554</td>
<td>56.6%</td>
</tr>
<tr>
<td>Working or Studying Abroad</td>
<td>62</td>
<td>17.1%</td>
</tr>
<tr>
<td>School Nurse</td>
<td>65</td>
<td>7.1%</td>
</tr>
<tr>
<td>Professor or Researcher</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>158</td>
<td>17.5%</td>
</tr>
</tbody>
</table>

Doctoral Program (1989–2021)  Total number of graduates: 404

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Nurse</td>
<td>205</td>
<td>50.8%</td>
</tr>
<tr>
<td>Working or Studying Abroad</td>
<td>67</td>
<td>16.6%</td>
</tr>
<tr>
<td>School Nurse</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>Professor or Researcher</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>130</td>
<td>32.2%</td>
</tr>
</tbody>
</table>
Communicating and developing together with society

In order to be global talents qualified for the rapidly changing health care sector, students must be able to harmonize with the world. Students at the SNU College of Nursing are learning how to communicate and grow with the world around them by performing a variety of activities to become nursing leaders which include student clubs, career searching activities and academic research activities.

**Students Clubs**

DASON (Volunteer Club), Funk Mission Dance Club,
Songvon (Student Association of Health Care Service), SNU Student Hospice, SNUMN (Chorus of the School of Nursing and Medicine), OM (Christian Medical Fellowship)
College of Nursing Christian Association, Agape (Medical Mission Organization)

**SNU-Nursing Career Searching Activities**

The SNU College of Nursing provides nursing students with various activities to explore different nursing careers. The SNU-Nursing Mentoring Program (SNU-NMP) was launched in 2009 to help our nursing students establish their identity as a nursing professional and grow to become a competent nursing leader in the future. Since 2013, the SNU-NMP has changed to the Career Development Camp. The Camp invites nursing alumni with various nursing professions to share their career experiences with our nursing students.

In addition, the SNU College of Nursing provides senior nursing students with the Employment Capacity Development Program every summer in collaboration with the Department of Nursing, Seoul National University Hospital.

**Academic Research Activities**

Juniors and seniors of the College conduct research in a group for one year throughout the course of nursing research and publish the outcomes in a nursing student thesis book after completing their research. Since 2013, Nursing Student Research Presentation Day has been held.

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**A Stepping Stone for Global Nursing Leaders**

The SNU College of Nursing has signed MOUs with universities abroad since 1999 and has established ties with 9 universities for successful exchange programs as of 2023. Various international exchange programs serve as opportunities for students to learn nursing science which has developed based on the different cultural backgrounds of different countries and to foster global nursing leaders.

The SNU College of Nursing is working with the Office of International Affairs, Seoul National University to operate summer programs. Their aim is to give students chances to build capabilities to respond to globalization by taking regular classes of training courses. Furthermore, students also can improve language skills and have global experience through these programs. Students learn about nursing science that is developed based on different cultural backgrounds of different countries and improve their capabilities as health care professionals.
SHINE Center

The SHINE (Simulation-based, Humanity-Integrated Nursing Education) Center provides a similar environment as actual hospitals for students to participate in scenario-based simulation training. Opened in 2012 and renovated in 2019, the SHINE Center has various simulation rooms: patient rooms, a pediatric patient room, a delivery room, a preparation room, an operating room, an intensive care unit, a negative pressure room, a VR/AR room, and a transitional care room. The SHINE Center also has several high-fidelity patient simulators for adults, children, mothers, and babies. Nursing students use them for simulation training which can be simultaneously recorded and debriefed.

Skills Lab

The Skills Lab is equipped with ampoules, vials, IV lines, and simulators to teach basic nursing skills and medication administration skills such as simple catheterization, Foley catheterization, enema, tracheostomy care, IV insertion, and intramuscular injection. This lab is also equipped with iBody to analyze body composition. This lab is available to undergraduate students for teaching basic nursing skills.

Fundamental Nursing Lab

The Fundamental Nursing Lab is equipped with high-value equipment such as beds, wheelchairs, simulation dolls, CPR dummies, and IV pumping devices, and with basic practice equipment such as disinfected forceps, sterilization kits, and bandages, that enable for bedbound nursing simulation and student practicums utilizing up-to-date medical equipment.

Education & Training Center for Nursing

The Education & Training Center for Nursing opened in 2020 for the first time in South Korea for the purpose of developing competencies of nursing educators and nursing practitioners and providing extension learning. In keeping with the rapidly changing environment of health care and educational fields, the Education & Training Center for Nursing prepares various educational programs necessary for educators and nursing practitioners including curriculum development, teaching methods, simulation education, nursing research and statistics, and supports continuing education for nursing educators, practical education for clinical nurses, and competency-enhancing education for nursing students.

SNU Hamchun Residence Hall

Hamchun Residence Hall is a dormitory of Seoul National University College of Nursing students and is operated to facilitate the clinical practice of students. The Hamchun Residence Hall for clinical practice. The Hamchun Residence Hall was first opened in 1961 with assistance from the University of Minnesota. The new Hamchun Residence Hall was built in 2006. The hall has a computer lab, a study room, a physical training center, seminar rooms, and a laundry facility. It is an eight-story building that accommodates 144 people.

College of Nursing’s Lecture Room on Gwanak Campus

From 2019, the Opened Lecture Room for the College of Nursing at Woojeong-Won Global Social Responsibility Center became available on the Gwanak Campus. This space is 290.26m², and consists of a lecture room, seminar room for the nursing students, and a professor’s Office. The lecture room for the College of Nursing can accommodate 90 people, and the seminar rooms can accommodate up to 30 people at one time.
The following objectives were established to develop theories and technologies in nursing science for improving the health of human beings, to perform research for the development of effective public healthcare policies, to build the research capabilities of researchers and to promote international academic exchange.

**Purpose of Establishment**
- Conducting researches for the development of basic nursing science
- Conducting researches on the effects of clinical application of state-of-the-art medical technology on nursing subjects
- Developing and researching the effects of nursing interventions to meet the demands of nursing subjects
- Developing various nursing information systems and policies related to nursing, and researching their utilization
- Conducting research to test the effects and efficiency of public health management programs
- Performing research to advance nursing education curriculum and system
- Conducting activities to foster researchers and to build research capabilities
- Hosting international nursing conferences and promoting international joint research projects
- Supporting the academic activities of professors and graduate students

**Major Events**
- Wednesday academic seminars
- Nursing plus seminars
- Domestic and international academic competitions
- Multidisciplinary symposiums
- Invitational lectures by internationally-eminent scholars
- Special lectures during vacation periods (statistics, research ethics, English writing)

**Center**
- Theory Development and Education Center
- Convergence Intervention Center
- Internationalization Industry-University Collaboration Center

The Museum of Nursing Science was established in 2007 to celebrate the 100th anniversary of nursing education at the SNU College of Nursing. It was designed to review the 100-year history of nursing education by collecting, conserving, investigating, researching and interpreting significant data related to nursing education and profession. It also serves to enhance prospects by nurturing health care & nursing leaders and health care science experts to promote the healthy life of human beings. Furthermore, it is opened to the public to provide various exhibitions and education for making a contribution to social development.

**Visiting Guide**
Open: Mon.–Fri., 13:00–17:00
Closed: Sat.–Sun., National Holidays, and School Foundation Day/October 15th
Admission is free
Eligibility Requirements

B.S.N Program
Korean and international students who had elementary, junior high, and high school education in countries other than Korea.

M.S.N. Program and Master’s/Ph.D. Program
International students whose both parents have not acquired Korean citizenship of Korea, and received their elementary, junior high, and high school education in countries other than Korea, and their undergraduate education either inside or outside Korea with a Bachelor’s degree. Korean and international students who have received their entire elementary, junior high, and undergraduate education outside Korea with a Bachelor’s degree.

Ph.D. Program
International students whose both parents have not acquired Korean citizenship of Korea who have received their entire elementary, junior high, and high school education outside of Korea, and have finished undergraduate and graduate school either inside or outside Korea, and hold a Master’s degree. Korean and international students who have received their entire elementary, junior high, and high school education outside Korea with a Master’s degree.